

JADANTICS

Objective:

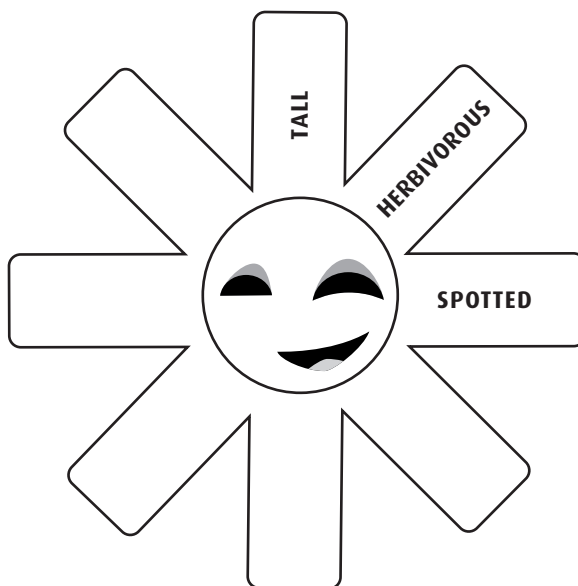
This activity promotes an active learning of an adjective's function

Materials: Noun strips (cut up before the game), container to hold strips (not supplied) graphic of Jad to project onto the board.

Procedure:

1. Place all slips of paper in a container. Then divide students into two teams
2. Each team then decides the order in which they will go up to board to be the scribe.
3. The person, who is chosen to go first, selects a noun from the container and hides the word from the rest of the class (Handing it to the teacher is a good preventive measure).
4. He or she then fills the petals surrounding the center circle with adjectives (eight).
5. The petals should be filled in one at a time...the more descript, the easier the guess.
6. If his/her team guesses the noun described within the eight petals, they get the point. If the scribe writes a word that is not an adjective in the petals, the team forfeits their turn.
7. Once the eight petals are filled, the team either guesses the word or the next team draws a new word.
8. Play continues for as many rounds as the teacher decides. The winning team receives raffle tickets.

For Example: If a student selects the noun, *giraffe*, he would leave the center of the flower blank, but surround the rest of the flower with words that describe a giraffe:

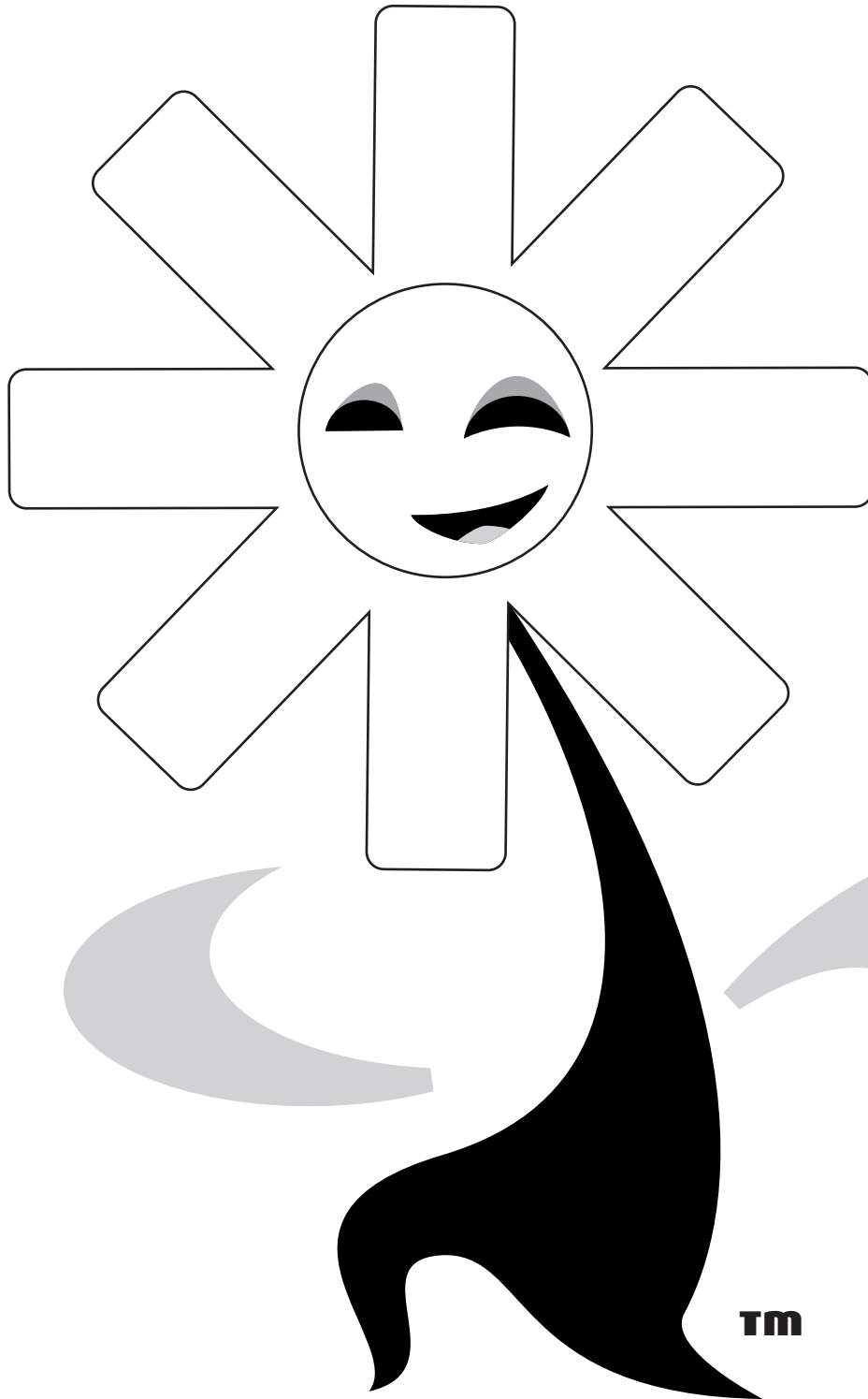


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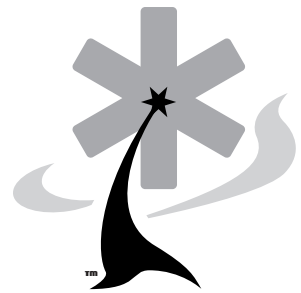
VOLUME 3: ADJECTIVES AND ADVERBS

Activity

ART FOR JADANTICS – ADJECTIVE REVIEW



NOUN LIST FOR JADANTICS – ADJECTIVE REVIEW

Photocopy and cut into strips**TREE****CAMEL****SCIENCE TEACHER (Teacher's name)****ART TEACHER (Teacher's name)****CAT****DOG****PARK****ICE RINK****ATHLETE****DANCER****MUSICIAN****CHILD****SCHOOL****SUMMER****WINTER****RACE CAR****CAFETERIA****GYM CLASS****MOUSE****STORM****FIRE****BULLY****BABY****APPLE****SHOPPING MALL****A**

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