

INTRODUCING DESCRIPTIVE ADJECTIVES

Fortunately for us, descriptive adjectives do just what their name indicates – they describe nouns or pronouns. A descriptive adjective's position in the sentence divides it into one of two categories:

1. **attributive**
2. **predicate adjectives**

In this unit students will learn the placement of attributive and predicate adjectives and also when to use a comma when there is a series of adjectives that are either coordinate or non coordinate.

Objectives:

Level One: Students will identify descriptive adjectives and the questions they answer.

Level One-2: Students will write descriptively to sell specific nouns.

Level One-3: Students will learn common adjective suffixes.

Level Two: Students will identify predicate adjectives.

Level Two-2: Students will find predicate adjectives and the questions they answer.

Level Two-3: Students will distinguish between predicate adjectives and nouns.

Level Three: Students will learn about coordinate and non coordinate adjectives.

Level Three-2: Students will learn how to punctuate adjectives in a series

Level Three-3: Students will practice writing descriptively with adjectives.

Materials: 20 descriptive adjective flashcards, 3 sheets of projectable student introductions, 9 interactive reproducible worksheets, Describing Photos with Adjectives activity, Name the Noun activity

Introducing Descriptive Adjectives:

1. Begin this unit by holding up the adjective flashcards. Ask students who or what the words are describing. Is it a person? Is it a thing? Ask them next what part of speech modifies a person, place, or thing? If no one knows, then tell them the answer — *adjective*.

2. Next ask them where adjectives are usually found in the sentence. Have them use a few in sentences if they cannot remember. More often than not, the adjective comes directly before or after the noun.

3. There is plenty of student instruction for this unit. Project the instructions and go over the examples with the students. Have students then place the Student Guide in their binders. This way, they can reflect back whenever they are unsure of a concept in the activity sheets.

4. As you begin the activity sheets with your class, make sure to engage all of the students by projecting the sheets in the front of the room and offering raffle tickets as an incentive for participation.

