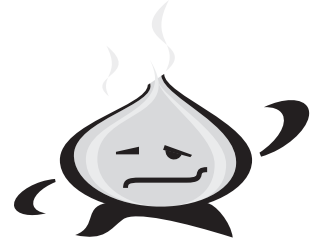


INTRODUCING ADVERB CLASSIFICATION

Adverbs are often classified according to the questions they answer: **where, when, why, how, to what degree.**

They are classified as follows:



| Classification | Question answered | Adverbs |
|-----------------------------------|---|--|
| 1. Time | <i>when, how often</i> | <i>sometimes, frequently, now, then, lately, again, before, early,</i> |
| 2. Place | <i>where</i> | <i>above, away, below, down, forward, inside, overhead, upward</i> |
| 3. Degree | <i>how much, how little, to what degree</i> | <i>almost, barely, little, extremely, merely, quite, rather, very,</i> |
| 4. Manner | <i>how, in what manner</i> | <i>quietly, easily, eagerly, fervently, passionately, thoroughly, steadily</i> |
| 5. Affirmation or Negation | <i>true or false</i> | <i>doubtless, indeed, truly, not, no, yes, surely</i> |

Please note that not all possible adverbs are listed, merely samples.

Adverbs do not always end in *-ly*, and not all words that end in *-ly* are adverbs. Now that we have gotten that out of the way, how are adverbs identified in the sentence? The first method is via the questions they answer.

Let's go over samples of the classifications above. Examples:

Kaden walked **early** in the morning. (When did she walk? *Early, of course*)

Kaden walked **outside**.
(Where did she walk? *Outside, there is more room out there!*)

Kaden **barely** arrived on time.
(She arrived alright, but just *barely*. *Barely* states the degree of her arriving on time)

Walking **slowly** is definitely an obstacle to her timely arrival.
(How is she walking? *Slowly* answers the question, how?)

Truly, she needs to work on her pacing.
(*Truly* is an affirmation, that she might want to try speed walking.)