

Activity Compound It!

HUMAN SENTENCES

Materials:

Use supplied coordinating conjunction flashcards and punctuation flashcards. Need sentence strips and markers.

Preparation:

Place students in groups of four. Have students create 5 simple sentences per group (relating to a current topic) with simple subjects, action verbs, and modifiers on sentence strips. They should not include punctuation. Once you've checked their sentences, have them cut out the individual words (or if you have the other GrammarActive® binders just use the noun, pronoun, verb, adjective, and adverb cards). Once the groups are finished cutting out all of their words, have them stack them in a pile. Each group then passes their pile to another group to use. Now, we are ready to play.

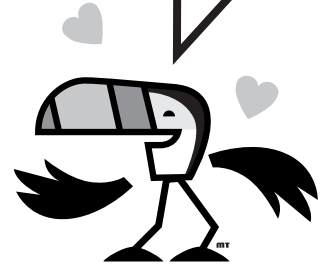
Objective:

Students work collectively to manipulate words to form sentences with compound components.

Directions:

1. Number or name the teams and have them sit at their desks until their team name is called.
2. Place the punctuation marks and coordinating conjunctions on a desk in the front of the room (they won't be used until the team goes to the front of the room).
3. Call two team names or numbers and tell them what the compound component in their sentence must be. For example: "Team 1 and 2, create a sentence with a compound direct object." "Team 3 and 4, create a compound sentence." etc...
4. The two teams remain at their station until they have all of the words they need to create the sentence. These sentences can be nonsensical as long as they follow the proper structure.
5. The teams then go to the front of the room, take any punctuation or conjunction that they need to complete their prescribed sentence pattern, and place the sentence on the board ledge (or any other visible spot in the room) for all to see.
6. They then return quietly to their seats. The first team sitting quietly with the correct sentence structure wins two points. If there is a tie, both teams earn a point.
7. Once the winner is declared, the two teams gather their words, replace the conjunctions and punctuation, and go back to their desks.
8. The next team proceeds in the same manner. **Note:** *This activity requires talking and movement, so point reductions for rule infractions might be helpful.*
9. The winning team is the one with the most points at the end of the game.

PLAY FOR IT!
The winning team gets a raffle ticket!



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