

Activity

GrammarActive® Bowling



GRAMMARACTIVE® BOWLING GAME: *Parts of Speech Overall Review*

Materials:

Transparency (or computer projector). Project Grammaractive Bowling game onto screen, or put transparency onto overhead, 2 dice, Questions and answers provided.

How to Play:

1. Divide the class into two-four teams. Decide by random method, which team will begin play first. It's good to have the bowling team stand when it is their turn. One of the players can answer the question, one can roll the dice, and another can score the frame. Or these tasks can be permanently assigned to students, and the team merely focuses on answering questions.
2. The first team to bowl rolls two dice. They then listen to the review question asked by the teacher . They may discuss the answer together and offer their answer.
3. If they answer correctly, they receive the combined score on the dice for their frame totals, and the next team goes. The following are the exceptions: if they roll double fives or sixes, they score a strike (see instructions for scoring 10+5); if they roll any other combination of ten or more, they score a spare (see instructions for scoring a spare 10+2)
4. If they are incorrect, they receive only the lesser value of the two die rolled. If the die are equal, then they receive one instead of both scores. The teacher should offer the correct answer, and play continues to the next team.
5. Play continues for as many frames as class time permits. The winning team is the one with the highest overall score.

continued on next page >

A

VOLUME 4: PREPOSITIONS, CONJUNCTIONS AND INTERJECTIONS