

## INTRODUCING ACTIVE AND PASSIVE VOICE

Just a quick refresher before we begin with level three, the active and passive voice of the verb. Your teacher is going to hand out some verb flashcards to pairs of you. Once you get your verb card, see if you can place it in any of the first five sentence blanks. You will need to change the verb form or tense, for example: bite to bitten or was bitten. Another option is to merely write a verb that fits in each blank.

***Once you recognize a spot for your verb, raise your hand!***

1. Tomorrow is a big day, so we \_\_\_\_\_ at 8 a.m.
2. It will be a beautiful morning, so we \_\_\_\_\_ breakfast early to get on with the day.
3. Today, we \_\_\_\_\_ Mt. Everest for the third time.
4. I love to climb so that I can \_\_\_\_\_ books about my adventures.
5. This book will \_\_\_\_\_ with our journey to Nepal and end with our descent of the mountain.

***Ready for the next set? Raise your hand when you find a spot for your verb!***

1. The ascent \_\_\_\_\_ by all who participated.
2. Although one of the climbers slowed us down, he \_\_\_\_\_ by the group.
3. Because of the delay, lunch \_\_\_\_\_ at 4 p.m. instead of 1 p.m.
4. Although the aroma of the beef jerky \_\_\_\_\_ by all, we had to wait patiently.
5. A song of victory \_\_\_\_\_ by all of us once we reached the crest of Mt. Everest.

***Do you notice a difference between the two sentence sets?***

***What did you have to do to make the verbs in the second set fit?***

