

Teacher's Guide Verb Tenses

INTRODUCING TENSES OF VERBS CONT.

Objectives:

Level One: Students will identify regular verbs simple tenses

Level One-2: Students will identify Irregular verb simple tense

Level One-3: Students will choose the correct form both Irregular/regular

Level Two: Students will identify progressive form of the verb

Level Two-2: Students will create progressive from infinitive

Level Two-3: Students will identify mix of simple and progressive

Level Three: Students will identify the perfect tenses

Level Three-2: Students will choose the correct form of the participle...had (ate, eaten)

Level Three-3: Students will identify three tenses. (simple, perfect, progressive)

a. again all 3 tenses

b. all three tenses

c. write with verb tenses

All lessons include three (3 levels) worksheets for reinforcement- all with answer keys. Tic-tac-toe charts for overhead (6) (whole class play) and dry erase (pair or seat play).

Introducing Level One-simple tenses (regular and irregular)

1. Begin your lesson by projecting the simple tense chart of regular verbs. Have the class together fill in the rest of the chart. Next project the simple tense chart with irregular verbs. Again, have students volunteer to fill in the missing tenses.

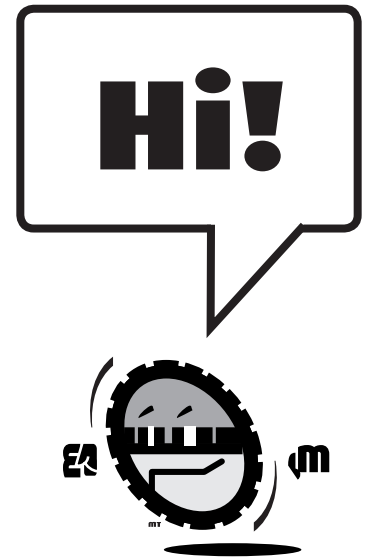
2. At this point you're ready to begin Level One-1 through Level One-3. You can reinforce by playing tic-tac-toe after each worksheet and then charades after each level.

Introducing Level two- progressive

1. Explain to your students that when something is in progress, it is on-going. All on-going actions end in "ing."

2. This concept is an easy one for students to grasp, so you can utilize the time not only to teach progressive, but to practice the simple tenses more too.

You can proceed with Level two through Level two-3. Again use the tic-tac-toe sheets for further engagement. And another game of charades would be a good idea.



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VOLUME 2: VERBS